Summer Semester 2000

# EDUC 441 - 4 Multicultural Education

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E01.00

Thursdays 17:30-21:20

### **PREREQUISITE**

60 credit hours

## **COURSE DESCRIPTION**

Multicultural education is a process of comprehensive school reform and basic education for all students. It accepts and affirms 1) the doctrine of cultural pluralism that Canada and British Columbia subscribe to legislatively, 2) the pluralism (ethnic, racial, linguistic, religious, economic, and gender, etc.) that students and their communities and teachers represent, and 3) it challenges and rejects racism and other forms of discrimination in schools and throughout society.

Multicultural education permeates school curriculum and instructional strategies as well as the interactions among teachers, students, and parents, and it affects the very way schools conceptualize the nature of teaching and learning.

In this course students will examine the origins, history and social context of multicultural education, with particular emphasis on a number of important concepts including racism, privilege, social justice, hegemony, and the ways that schools help further existing social inequities.

## **COURSE OBJECTIVES**

- To establish a knowledge base about multicultural/anti-racism education in theory and practice.
- To become familiar with contemporary issues in multicultural/anti-racism education.
- To reflect on what "culture" means to individuals and groups.
- To examine curriculum and learning materials for stereotyping and bias.
- To make explicit the ways teachers and schools further social injustice and inequities.
- To examine specific problems related to multicultural classrooms and schools.

#### **ASSIGNMENTS**

- 1. In class and/or take-home assignments, and class participation 25%
- 2. Midterm quiz 20%
- 3. Field assignment 10%
- 4. Research Project 25%
- 5. Final Essay/Presentation 20%

#### **REQUIRED TEXT**

There is no required text; however, there is a \$20.00 charge for photocopied material.

**RECOMMENDED** (For Elementary Teachers and Student Teachers)

Tiedt, P. and Tiedt, I. (1999). <u>Multicultural Teaching: A Handbook of Activities, Information and Resources, Fifth edition</u>. Boston: Allyn and Bacon. [ISBN 0-205-27528-1]